

POLL INSTRUCTIONAL SUPPORTS

SONGS AND CHANTS



Young children love music and movement, and you can use it all day long and for many different purposes. Thankfully, children don't care if you can carry a tune! Songs and Chants are a powerful way to teach strategic vocabulary with music and rhythm. As you design meaningful language opportunities through Anchor Texts and Experiences, incorporating key vocabulary in familiar songs and chants will expand ways for children to practice their new words.

POLL STRATEGY:

Songs and chants are designed with specific targeted vocabulary words in lyrics of familiar tunes which offers an opportunity for children to hear, say, and repeat the key vocabulary.

USE SONGS AND CHANTS TO...

- Support children's use of home language and English.
- Engage in group times and experiences that build a sense of identity, culture, and community.
- Expand content knowledge and learn new vocabulary in a playful, motivating, and fun way.
- Help children experience and express emotions and ideas and expand oral language skills.

Example:

Using vocabulary from the Anchor Text, The Very Hungry Caterpillar (sing to the tune: The Farmer and the Dell):

An **egg** is on a **leaf**

An **egg** is on a **leaf**

Hi-ho, The derry-o

An **egg** is on a **leaf**

Example:

Using vocabulary from an Anchor Experience with cooking, making hot chocolate:

Chant: Bate, Bate Chocolate

Bate, Bate Chocolate,

Tu **nariz** de cacahuete.

Uno, dos, tres, **CHO!** Uno, **dos**, tres, **CO!** Uno, dos, **tres**, **LA!** Uno, dos, tres, **TE!**

Bate, Bate Chocolate!

CONSIDERATIONS AS YOU PLAN SONGS AND CHANTS FOR YOUR CHILDREN:

- Create songs and chants using keywords that you have introduced. Use your key vocabulary selected from your Anchor Texts and Experiences.
- Post the songs and chants so caregivers and parents can use them in interactions with children, reinforcing vocabulary development.

RESOURCES:

To learn more about Songs and Chants, see the Songs and Chants section at <https://www.pollstrategies.org>